



The **ACES** Club

Our Monthly Newsletter: October 2022

President's Report

Dear friends and subscribers,

Welcome to the October edition of the ACES newsletter. The last four weeks have been extremely busy for ACES. Last month, the first ever seminar about classical education occurred at the Catholic Leadership Centre in Melbourne. Many participants from most states around Australia participated including principals, teachers, business leaders and individuals from key think tanks and organisations. I would like to warmly thank Dr Kevin Donnelly for organising this major historical event. Rich discussions occurred throughout the day as all participants wrestled with the question of how classical education can be implemented in schools as well as the challenges and opportunities that exist in such a huge and noble task. All sessions were recorded. One can simply visit the website of *Society and Culture*: <https://societyandculture.com.au/> or subscribe to their YouTube channel. Some videos have already been uploaded. This seminar will not be the first and last of its kind. More will be organised and we at ACES will keep all of our readers up to date!



The other great news I would like to share is that Dr Christopher Perrin and Jesse Hake from Classical Academic Press are offering ACES subscribers to the newsletter a 10% discount on monthly subscriptions (as well as a 5% discount on annual subscriptions) to their courses. These courses cover the history and practices

of classical education as well as support related to specific academic subjects and areas of responsibility within a school. All of the courses are available under one subscription that can be purchased on a monthly or annual basis (with automated discounts in place for group purchases). All purchases come with a 14-day trial before your payment method will be charged. To purchase a subscription, a user account must first be set up and the user must be signed in. Once signed in, to receive this discount, please enter one of these coupons from the top of the payment page during checkout: **ACES10%MonthlySubscription**, when purchasing a [monthly subscription here](#), or **ACES5%CUAnnualSubscription**, when purchasing an [annual subscription here](#). We appreciate this very generous gesture from Classical Academic Press and I kindly urge all our subscribers to give it serious thought.

On Saturday October 29 an online mini seminar on classical pedagogy will be offered to any Australian teacher, parent or leader who wishes to learn more about classical pedagogy in the classroom. There are still many places available and I encourage you all to register by Wednesday October 26. The price is only \$100, which is very reasonable and tax deductible for professional development purposes. All participants will receive lesson plans that can be used in the classroom. I want to thank all those who have so far registered for this exciting opportunity for high quality professional development. A big thank you also to Adreinne Freas and her team at *Beautiful Teaching*. More will be shared about this conference in future editions of our newsletter. To register please follow this [link](#) or contact ACES for more information.

In closing, I would like to encourage you all to continue exploring the classical education renewal that is happening in many countries around the world. There is so much information available on the web that one can often be perplexed where to start on this journey. There are many great books that one can purchase by visiting the website at *Logos Australis*: <https://logosaustralis.com/bookstore>. I strongly suggest that you start your personal journey by choosing these books. There are also some excellent podcasts such as *Anchored by the Classic Learning Test*, *The Consortium Podcast*, which is an academic audio blog by Kepler Education, *Classical Education Beautiful Teaching*, as well as *The Ask Andrew Podcast*, which is produced by the CiRCE Podcast network and *The Christopher Perrin Show* available on TrueNorth.fm. These podcasts have and continue to inspire myself and others to continue this journey of spreading the word about classical education to all of Australia. There is a considerable amount of work to be done.

As always, if you would like to contribute a short article to our monthly newsletter or have any enquiries, please feel free to contact ACES at contact@classicaleducation.org.au.

Yours sincerely,

Kon Bouzikos
President of ACES

CREATING LIFE-LONG LEARNERS THROUGH AFTERSCHOOL CLUBS

James Treweeke, a former student from Toowoomba Christian College in Queensland (which is a Christian school in the liberal arts tradition), gives a brief synopsis about the *Aquinas Fellowship*, an after school liberal arts club. The article can be found [here](#).

GROWING DESIRE FOR RETURN TO A CLASSICAL EDUCATION

Dr Kevin Donnelly writes about the recent classical education seminar that took place at the Catholic leadership Centre in Melbourne. Read the article [here](#).



THE LEGACY AND MODERN RENEWAL OF CLASSICAL EDUCATION

Dr Christopher Perrin speaks at the Providence Classical Christian Academy 2016 Gala at Windows on Washington in downtown St Louis, Missouri. Watch the video [here](#).

RE-TEACHING THE TEACHERS: PAIDEIA PEDAGOGY IN AUSTRALIA

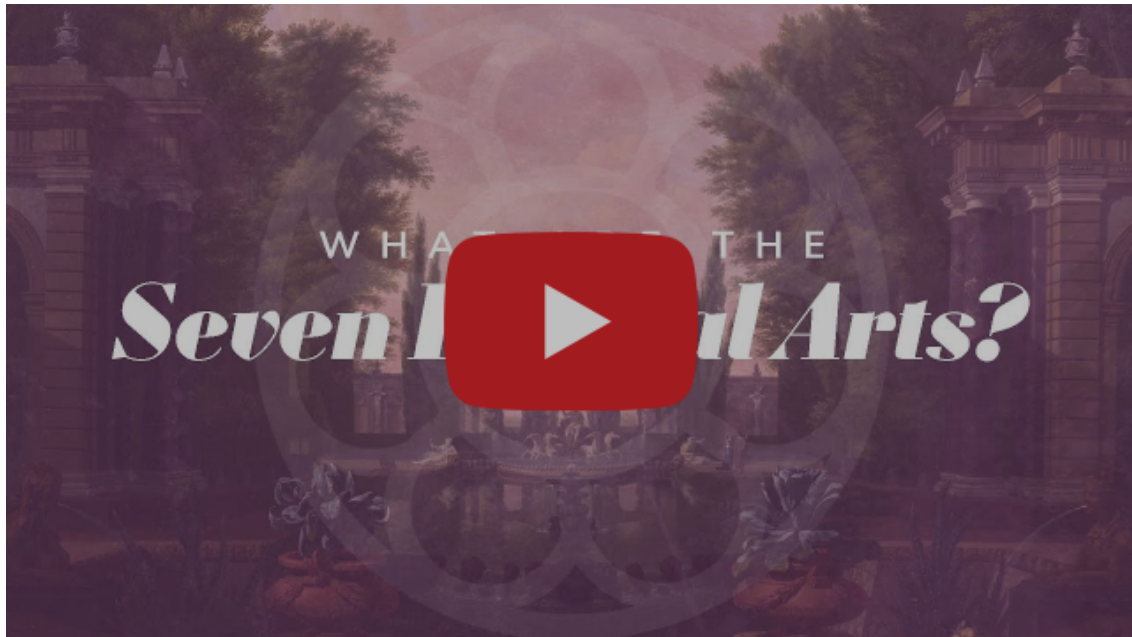
In this [article](#), Allegra Byron discusses the teaching sessions offered by Dr Robert Woods of Kepler Education. She informs readers: ***"The principles of the Paideia method are modelled each session. These principles were developed by the Paideia Group; a group that embraced a new (but old) vision of teaching and learning, privileging masterpieces of the past and focusing on expertise in reading, writing, listening and discussing through great classical books... To prepare for each class, the teachers-as-learners in this pedagogical course must engage with readings that challenge accepted notions of current teaching practice. Listening, for example, is valued as an active, integral skill that should be explicitly taught. Woods demonstrates how to train pupils to discuss and actively listen to others. Ergo, this course is both philosophical and practical. Teachers want tools. And Australian classical education schools need classical education tools."***

TOLERANCE: THE LAST OF ALL VIRTUES?

Jonathan Hili explores the role that tolerance has in contemporary Australia and contrasts this with the traditional (cardinal and theological) virtues. He argues that being tolerant is held in such high regard today because we have lost the other virtues, which by their very nature promote tolerance. The article can be read [here](#).

RAMSAY CENTRE INFORMATION EVENING

The Ramsay Centre is hosting an information evening on December 7 in Sydney about the St John's College Master of Arts in Liberal Arts Scholarship. This is a great opportunity for Australians to access a liberal arts education at postgraduate level. Information on this exciting programme can be found [here](#).



In this episode, Shane Saxon and Mitchell Holley discuss the true meaning and place of the Trivium and the Quadrivium. What are the seven liberal arts, and why do classical institutions around the world hold them so dear? Is Dorothy Sayer's model of education rooted in the seven liberal arts? What does it mean to have a liberal arts education?

REPORT FROM LOGOS AUSTRALIS

This month the Queensland Classical Education network came together for a wonderful dinner at the Greek Club in West End, Brisbane. People from a range of education backgrounds, working teachers, homeschoolers, as well as those working on the establishment of new classical schools came together for an evening of sharing and making connections. Many animated discussions arose around the challenges and aspirations of our respective projects. Importantly, the evening functions to build relationships between like-minded people and to share resources. This network building, breaking of bread and meeting of minds and hearts is essential to the development of the classical education renewal in Australia. Many of us felt encouraged and inspired with fresh insight and direction from this event.

Logos Australis is continuing to build a bookstore of affordable titles for the development of classical education pedagogy and curriculum. This month we have added a new title in the Classical Academic Press series '*Giants in the History of Education*', '*Augustine: Rejoicing in the Truth*' and have restocked several other titles including '*New Natural Philosophy*' by Jain, Andreasen and Hall.

We also bring new to market CiRCE literature titles for families and classroom.

Books of Interest



Tales of Wonder, Volumes 1 and 2, bring us original versions of classic fairy tales with discussion question and commentary that help to unpack and guide towards the deeper wisdom hidden inside the story. My 7-year-old has loved reading these with me and is was keen to ask the discussion questions as we read. Post-reading questions include reference to bible verses that can open discussion for the whole family (teenagers included).

30 Poems to Memorise (Before It's Too Late), edited by David Kern, brings together a beautiful collection of foundational poetry with accompanying essays from the likes of Anthony Esolen, Heidi White, David Kern and Maurice Manning.

For enquiries or purchases of these books and others like them (curriculum focused, pedagogical and others), please contact Sarah O'Dea at contact@logosaustralis.com, subscribe to her mailing list or visit the [Logos Australis website](http://LogosAustralis.com).

